

Week one	Monday	Tuesday	Wednesday	Thursday	Friday
Place Value	<p>With your child make a 100 square (an example of a 100 square is below). Using a ruler (or anything with a straight edge) draw a large square on a piece of paper, then draw 10 vertical lines to make 10 columns and 10 horizontal lines to make 10 rows. This will give you 100 squares. Then ask your child to fill out each square from one to one</p>	<p>Counting in 2s. With your child count in twos as far as they can (all the way up to 100 if possible). Talk about the pattern of numbers repeating (2,4,6,8,0). Get some socks and lay them out in pairs and ask the children to count how many socks they have in total by counting in twos. Look at the 100 square they made yesterday</p>	<p>Counting in 3s. With your child count in 3s as far as they can, all the way up to 100 if possible. Using cubes - lego is a good option here or any other alternative you have in the house. Using the cubes make lines or groups of 3 and ask your child to count in 3s again, working out how many cubes they have in total. Look at your 100 square</p>	<p>Counting in 5s. With your child count in 5s all the way to 100 if possible. Talk about the pattern (each multiple of 5 ends in a 5 or 0). Using your hands and feet (to represent a group of 5) work out how many fingers/thumbs/toes you have in the house. Look at your 100 square, ask your child to count in fives, putting their finger on the numbers as they</p>	<p>Counting in 10s. With your child, starting at 0 count all the way up to 100 in 10s and then backwards from 100 to 0 in 10s. Choose a multiple of 10 and ask them to tell you what 10 more and 10 less is. Repeat with another number. Now count in 10s pointing at the numbers of your 100 square as you count. The repeat, circling or</p>

	<p>hundred. Make sure they have formed their numerals correctly and have the digits in the correct place (i.e. 17 for seventeen not 71). Keep your hundred square safe for activities during the week.</p>	<p>and count in twos again, this time putting their finger on each number as they count. Then repeat, but this time colour or circle the multiples of two as they count.</p>	<p>again, ask your child to count in 3s again, pointing at each number as they count. Then repeat, this time colour or circle the multiples of three as they count.</p>	<p>count. Then repeat, this time colour in or circle the multiples of five as they count.</p>	<p>colouring the numbers as they count.</p>
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1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100