

Week 2					
Place Value	<p>Today you will be asking the children to make bundles of tens. You can use anything you have in your house, including straws, lego, cards, socks.... The list goes on! To make a 'bundle of ten' you put your straw, lego, cards etc... into piles or groups of ten. If you or your child prefers to you could even draw bundles of ten (a group of ten dots,</p>	<p>Look at the 100 square the children made last week. Ask them to choose any 2-digit number and ask the children how many tens are in the number and how many ones are in the number (e.g. 24 has two tens and 4 ones, 67 has six tens and seven ones. Then ask the children to draw that number in however they want, it could be using tens and</p>	<p>Look at your 100 square again. Choose a number, ask how many tens/ones it has and talk about what is one more/one less than the number. Is it an odd or even number? How do they know? What is ten more? What is ten less? Now repeat for a different number. Now ask your child to choose a</p>	<p>Introduce Charlie crocodile to the children (they will have met him before) explain he eats the biggest number. Ask them to say which number Charlie would eat if he had a choice of 3 and 7 (he would eat 3). Repeat with some more simple examples. You can make this fun by writing down the numbers and your child using the actions of a</p>	<p>Recap what you did yesterday, using Charlie crocodile to eat the biggest numbers. Today explain the children are going to record this using greater than and less than symbols. For example $3 < 7$ This shows 3 is less than 7. $10 > 2$ This shows 10 is greater than 2.</p>

	<p>a tens frame, ten apples on a tree etc..). Once you have made your bundles of ten, then count how many items you have in total by counting in tens. Can they now write this as a number sentence? How many times did they add ten together?</p>	<p>ones, it could be drawing groups of tens and ones, it could be a bead string or an abacus. The children have done this many times in school so they should be able to show you! Repeat with another number and continue until the session is finished.</p>	<p>number and write 10 more/10 less as shown below.</p> $46 + 10 = 56$ $46 - 10 = 36$ <p>Repeat with another number until the session is finished.</p>	<p>crocodile to pretend to eat the biggest number. Then ask your child to give you two numbers and you have to be Charlie – did you eat the right number? Was it the biggest number?</p>	<p>Starting with simple examples (below 20) choose any two numbers and ask the children to show you which one is greater than the other. Remember Charlie always eats the biggest number!</p>
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