

## GOVERNORS' STATEMENT OF GENERAL PRINCIPLES WITH REGARD TO BEHAVIOUR

1. This Statement has been drawn up in accordance with the Education and Inspections Act, 2006, and DfE guidance (Behaviour and Discipline in Schools, 2012).
2. The purpose of the Statement is to provide guidance for the headteacher in drawing up the school's Behaviour Policy so that it reflects the shared aspirations and beliefs of governors, staff and parents for the students in the school as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of recognition and reward for good behaviour, discipline and sanctions for unacceptable behaviour and how to use them. Staff should be confident that they have the Governors' support when following this guidance.
3. This is a statement of principles, not practice: it is the responsibility of the Head Teacher to draw up the school's behaviour policy, though she must take account of these principles when formulating this. The Head Teacher is also asked to take account of the guidance in DfE publication Behaviour and Discipline in Schools: a guide for Head Teachers and school staff.
4. The Behaviour Policy is published on the school website and available on request.

Our Principles of Behaviour Statement underpins the school's Behaviour Policy and related documents and aims to ensure that teachers can teach and children can learn in an atmosphere of trust, respect and security.

- Our aim is for all our children to achieve their very best, regardless of their race, gender, class or abilities
- We believe that good behaviour is essential to the fulfilment of this aim
- We believe in a culture of respect for each other, the school and the community
- We believe that it is important to involve children, parents and carers in establishing and maintaining good behaviour and for us all to provide role models
- We believe that effective teaching promotes good behaviour and enables children to make the best of their learning
- We have a responsibility to support those children with emotional and behavioural needs to enable them to be educated with their peers wherever possible. We always aim to involve parents in this process
- We believe that all staff should promote effective behaviours for learning, including independent learning skills taught through the learning trees initiative
- We value the importance of self-esteem and self-discipline, and work hard to nurture and foster it in our learners
- We strongly believe in the principle of equal opportunities and value cultural diversity. We will not tolerate bullying, violence, racism, sexism or any form of discrimination
- We have developed a clear system of celebrating successes and we implement sanctions consistently
- We endorse the school's behaviour policy and undertake to monitor its effectiveness and support staff in its implementation

- We aim to keep our children and members of the school community safe and to comply with legal and statutory requirements with regard to all aspects of school life.

## **Review**

1. This Statement of Principles will be reviewed every 2 years, or as necessary.
2. The School Behaviour Policy will be reviewed and shared with the Governors annually.

***This statement of principle was adopted by the governing body: November 2014***

## **References**

Behaviour and discipline in schools: a guide for head teachers and school staff. DfE 2012  
Dealing with allegations of abuse against teachers and other staff. Guidance for local authorities, head teachers, school staff, governing bodies and proprietors of independent schools, DfE, 2012

Ensuring good behaviour in schools: a summary for head teachers, governing bodies, teachers, parents and pupils. DfE 2012

Exclusion from maintained schools, Academies and pupil referral units in England: A guide for those with legal responsibilities in relation to exclusion, DfE 2012